

School Accountability System Based on Student Performance
2006 Adequate Yearly Progress Report (Based on 2005 Results)



Bradford Elementary School

Filtered for N>10

Made AYP in all required areas.

Met AYP for all requirements in Reading.
 Met AYP for all requirements in Mathematics.
 Met the Academic Indicator.
 Met all Participation requirements.

| Group | AYP Decisions | | | | Academic Indicator | | | Participation | |
|---|-------------------|----------------|------------------------|-------------------|--------------------|---------------|---------|--------------------|--------------------|
| | Reading Index (1) | Math Index (2) | Academic Indicator (3) | Participation (4) | Number (5) | Indicator (6) | LCB (7) | Total Students (8) | Percent Tested (9) |
| All Students | YES | YES | YES | YES | 156 | 12% | 6% | 149 | 100% |
| No Free/Reduced Lunch (For Reporting Only) | | | | | 98 | 11% | 4% | 84 | 100% |
| Free/Reduced Lunch | YES | YES | | YES | 58 | 14% | 3% | 65 | 100% |
| Without Disability (For Reporting Only) | | | | | 140 | 6% | 1% | 130 | 100% |
| With Disability | N<40 | N<40 | | N<40 | 16 | 62% | 34% | 19 | 100% |
| African American | N<40 | N<40 | | N<40 | * | * | * | * | * |
| American Indian/Alaskan Native | N<40 | N<40 | | N<40 | | | | | |
| Asian | N<40 | N<40 | | N<40 | * | * | * | * | * |
| Hispanic or Latino | N<40 | N<40 | | N<40 | * | * | * | * | * |
| Native Hawaiian/Pacific Islander | N<40 | N<40 | | N<40 | | | | | |
| White | YES | YES | | YES | * | 12% | 6% | * | 100% |
| Not English Language Learner (For Reporting Only) | | | | | * | 12% | 6% | * | 100% |
| English Language Learner | N<40 | N<40 | | N<40 | * | * | * | * | * |

- 1-AYP decision for Reading. No decision is made for subgroups with less than 40 students in the one-year index.
- 2-AYP decision for Mathematics. No decision is made for subgroups with less than 40 students in the one-year index.
- 3-Accountability decision for the Academic Indicator. Schools must meet their Academic Indicator for all students. No decisions are made for subgroups.
- 4-Accountability decision for Participation. Schools must have a participation rate of 95% for any group in which there are 40 or more students in the testing cohort.
- 5-Number of students in the Academic Indicator.
- 6-Academic Indicator is the percentage of students in the lowest achievement level of the reading test.
- 7-Lower boundary of the Academic Indicator confidence interval. If a school's LCB is below 15%, the school meets its indicator.
- 8-Total number of students in Participation Rate calculation. This is the total number of students enrolled at the school during the testing window.
- 9-Percentage of students tested.

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| Reading Achievement Index | | | | | |
|---|----------|-------------|------------|----------|--------------|
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 403 | 167 | 411 | 378 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 100 | 440 | 370 | |
| Free/Reduced Lunch | 403 | 67 | 368 | 363 | YES |
| Without Disability (For Reporting Only) | | 141 | 453 | 375 | |
| With Disability | 403 | 26 | 183 | 340 | N<40 |
| African American | 403 | * | * | * | N<40 |
| American Indian/Alaskan Native | 403 | | | | N<40 |
| Asian | 403 | * | * | * | N<40 |
| Hispanic or Latino | 403 | * | * | * | N<40 |
| Native Hawaiian/Pacific Islander | 403 | | | | N<40 |
| White | 403 | * | 412 | 377 | YES |
| Not English Language Learner (For Reporting Only) | | * | 410 | 377 | |
| English Language Learner | 403 | * | * | * | N<40 |
| Mathematics Achievement Index | | | | | |
| Group | AMO (10) | Number (11) | Index (12) | LCB (13) | Met AYP (14) |
| All Students | 390 | 167 | 426 | 365 | YES |
| Not Free/Reduced Lunch (For Reporting Only) | | 100 | 451 | 357 | |
| Free/Reduced Lunch | 390 | 67 | 388 | 350 | YES |
| Without Disability (For Reporting Only) | | 141 | 464 | 362 | |
| With Disability | 390 | 26 | 221 | 326 | N<40 |
| African American | 390 | * | * | * | N<40 |
| American Indian/Alaskan Native | 390 | | | | N<40 |
| Asian | 390 | * | * | * | N<40 |
| Hispanic or Latino | 390 | * | * | * | N<40 |
| Native Hawaiian/Pacific Islander | 390 | | | | N<40 |
| White | 390 | * | 429 | 364 | YES |
| Not English Language Learner (For Reporting Only) | | * | 425 | 364 | |
| English Language Learner | 390 | * | * | * | N<40 |

10-Annual Measureable Objective (AMO): the target that schools are expected to meet in order to make the progress necessary to achieve the goal of an index of 500 by the year 2014.

11-Number of students included in index.

12-Reading index includes NECAP reading results and math includes NECAP math results.

13-Lower Confidence Boundary of the AMO confidence interval; if a school's index is on the LCB or higher, the school meets AYP on its index.

14-No AYP decisions are made for subgroups with N<40.